

The PDK-USC Kappan

The Official Newsletter of the University of Southern California Chapter of Phi Delta Kappa International

INSIDE THIS ISSUE

Meet the Speaker	1
President's Message	2
Calendar of Events	2
Dinner RSVP Form	3
Leadership Conference	3
Research Report	4



MISSION STATEMENT

The purpose of Phi Delta Kappa shall be to promote quality education, in particular publicly supported education, as essential to the development and maintenance of a democratic way of life. This purpose shall be accomplished through research, service, and leadership in education.

*From the Constitution of
Phi Delta Kappa International*



2010-11 PDK-USC GOVERNING BOARD

President	<i>Lisa M. Regan</i>
VP Membership	<i>Dr. Ed Robillard</i>
VP Programs	<i>Dr. Barbara Shannon</i>
VP Projects	<i>Dr. Guillermina Jauregui</i>
VP Projects	<i>Dr. Nick Nichols</i>
Secretary	<i>Dr. Thomas Tucker</i>
Treasurer	<i>Dr. Patricia Whitman</i>
Research	<i>Dr. E. Janeane Dimpel</i>
Historian	<i>Guadalupe Simpson</i>
Foundations	<i>Gizelle Monarres</i>



PDK-USC Web Site
<http://www.pdk-usc.org>

Advisors

*Dr. Marian Fukuda
Meg Palisoc
Adda Serenil*

Faculty Sponsor

Dr. Melora Sundt

Newsletter Editor & Webmaster

Dr. Nick Nichols

Join us for our PDK-USC Dinner Meeting

"Where Do We Go From Here?"

Friday, November 12, 2010 at 6:00 p.m.

USC Davidson Conference Center

**Guest Speaker:
Dr. Stuart Gothold**

*Retired Superintendent, Los Angeles County Office of Education
Clinical Professor, USC Rossier School of Education*

To RSVP, see page 3

Meet the Speaker...

Stuart E. Gothold, Ed.D.



Dr. Gothold has played a key role with PDK as faculty advisor for many years. Some of his other accomplishments include. Directed the development of strategic plan to position the LA County Office of Education as a key voice in California public education. Initiated a satellite interactive TV network serving the entire state, as well as urban Centers around the United States. Initiated a telecommunications system to transmit voice, data, and image between all educational agencies for an overall cost savings. Moved the Office of Education toward an entrepreneurial approach to service, not largely dependent on state funds. Established model choice high schools (arts and international business) on California state university campuses. Established community-based schools for at-risk youth.

He is author of the following publications:

- "The L.A. Riots: Impact and Aftermath," Education Week, November 1992
- "The Choice Approach to Education," Los Angeles Times, January 1990
- "Educational Service Agencies-Dinosaur or Sleeping Giant?" School - Administrator, January 1982
- "Educational Partnerships Make the American Dream Possible," Whittier College, The Rock, Winter 1981



Message from the President: Leadership is Critical

By Lisa M. Regan

At this year's Alumni Leadership Conference, held September 30-October 1st at the USC Davidson Conference Center, the incoming USC President, Dr. C.L." Max" Nikias addressed the leaders gathered at the USC Davidson Center. He reminded us what it means to not only be a Trojan, but a participant in the vibrant society here in Los Angeles.

As he spoke, I reflected on the nature of leadership in schools, particularly in times of change. He is embracing the challenge of leading USC – now in the top 25 of American colleges as ranked by *U.S. News & World Report* – by crafting a bold initiative to recruit the best faculty to teach the best undergraduates and graduate students and propel USC to the ranks of the world's elite universities. Nikias's vision for his work is not unlike the work we do in the K-12 schools here in Los Angeles and the world; leadership is critical for capitalizing on the good work of the best and using it as a lever for creativity and innovation in the future. His inauguration on October 15th was not unlike the first day as a teacher, counselor, or principal: full of pride for his school, heavy with plans for change, and bursting with enthusiasm for a new era. Our PDK-USC theme for the year, "Mirrors of Excellence, Windows of Opportunity" could also be a theme for USC's impending resurgence under President Nikias's leadership, and so I wish him success in his new endeavor.

Exciting things are happening in our PDK-USC Chapter. First, we have been named an Honor Chapter of the PDK Educational Foundation for our members' continued support of PDK's programs. We are thrilled to be recognized by the International Office for this accomplishment. And second, we have secured June 1, 2011 as the date of the second PDK-USC/Rossier Leadership Summit. This event, which will become an annual program through the USC Rossier Office of Professional Development, will once again draw educators and leaders from the greater Los Angeles area to learn from USC's experts in curriculum, instruction, and learning theory. As soon as this year's speakers are confirmed, we will send a special email invitation to all PDK members. Be sure to take advantage of the discounted rate to attend this year's Leadership Summit.

We are also now recruiting new leaders for the 2011-2012 PDK-USC Governing Board. All positions are open, and we are looking for dedicated and enthusiastic educators to lead our PDK chapter for the next year. If you are interested in any of our board positions or you are curious about leadership opportunities within PDK, please email Dr. Marian Fukuda, Nominations Chair, at pdkuscchapter@gmail.com. We look forward to welcoming new faces to the board next year. ☺



2010-2011 USC Phi Delta Kappa CALENDAR OF EVENTS

November

- 12 – PDK-USC Dinner Meeting
USC Davidson Conference Center, 6:00 p.m.
- 18 – PDK-USC Board Meeting, VKC Library, 5:30 p.m.

January

- 28 – PDK-USC Stoops Lecture Dinner Meeting
USC Davidson Conference Center, 6:00 p.m.

February

- 3 – PDK-USC Board Meeting, VKC Library, 5:30 p.m.
- 17-19 – PDK International Conference
Atlanta Hyatt Regency, Georgia

March

- 11 – PDK-USC Dinner Meeting
USC Davidson Conference Center, 6:00 p.m.
- 24 – PDK-USC Board Meeting, VKC Library, 5:30 p.m.

May

- 6 – PDK-USC Recognition Dinner Meeting
USC Davidson Conference Center, 6:00 p.m.
- 19 – PDK-USC Board Meeting, VKC Library, 5:30 p.m.

June

- 1 – 2011 PDK-USC/Rossier Leadership Summit
USC Davidson Conference Center, 8:00 a.m.

PDK-USC Dinner Meeting

New Location ! Reduced Price! Free Parking!

Friday, November 12, 2010 at 6:00 p.m.

USC Davidson Conference Center

Social Hour at 5:30 p.m.

DINNER RESERVATION DEADLINE IS FRIDAY, NOVEMBER 5TH

Guest Speaker:

Dr. Stuart Gothold

Retired Superintendent, Los Angeles County Office of Education

Clinical Professor, USC Rossier School of Education

Name(s): _____ Total # Attending: _____

PDK Membership # (if applicable) _____ Phone #: _____

Meal Choice: ___ Chicken ___ Salmon ___ Vegetarian

Mail your check (made payable to *PDK-USC Chapter*) for **\$36.00*** per person with this form.

It must arrive before Friday, November 5th to:

PDK-USC Chapter

c/o Dr. Guillermina Jauregui

3025 11th Avenue, Los Angeles, CA 90011

Parking is included in the cost of dinner when you park at USC Gate #4. *Please consider carpooling.*
(Gate #4 is on Jefferson Blvd. at Royal St., across from the Shrine Auditorium)

Questions about Dinner Meeting Reservations?

Contact Dr. Guillermina Jauregui, VP Meeting Logistics, at GJauregu@lausd.net or (323) 633-3010.

Reservations are only accepted when accompanied by payment via US Mail.

Alumni Leadership Conference & Volunteer Dinner

Eight Kappans, including Dean Karen Symms Gallagher of the USC Rossier School of Education, were in attendance to congratulate **Lisa M. Regan**, PDK-USC Chapter President and USC Alumni Association Second Decade Society Vice-President, as she accepted a Widney Alumni House Volunteer Award on October 1 at the Trojan Ballroom at the new Tutor Campus Center. The dinner concluded the 8th Annual Alumni Leadership Conference, which many PDK-USC leaders attended.

Left picture: (pictured from left): **Tom Halvorsen, Brent Noyes, Harmony Frederick, Meg Palisoc, Lisa M. Regan, and Guadalupe Simpson.**

Right picture: (pictured from left): **Lisa M. Regan** with **Carol Fox**, President of the USC Alumni Association and longtime Kappan.



Pictures by Guadalupe Simpson

Accommodating Future Trends?

By Dr. Janeane Dimpel, Research Representative

At the turn of the 21st century, the Education Commission of the States (ECS) in Denver, Colorado, published a list of educational, demographic, technological, economic, political, and social trends under the title “Future Trends Affecting Education” (Education Commission of the States, 1999).

The ECS made the following observations:

- Competition among schools for students, educators, and funds is increasing.
- Calls for education accountability are increasing at all levels.
- More school districts and states are contracting for education services.
- The demand for education professionals is rising.
- Minority students are beginning to form the student majority.
- School segregation is increasing.
- Disproportionate numbers of children and women are filling the ranks of the poor.
- The number of senior citizens is growing.
- Investments in technology infrastructure and equipment for schools are expanding.
- Technology increasingly is being used to change what happens in the classroom or school.
- Wealth is becoming concentrated with a shrinking elite.
- The unemployment rate does not reveal the extent of employment problems.
- The demand for technically skilled workers is high.
- The call for public accountability is increasing as taxpayers question the spending habits and policies of representative government.

Trends are a bellwether indicating things to come. Educators must be prepared to accommodate the effects that future change brings. Often the changes require educators to rethink how to manage funds, prepare staff, and develop new programs. Teachers are the first to feel the impact of the future encroaching upon their classrooms, curriculum and instructional processes. This change can be positive or extremely frustrating. Schools that establish discussion forums regarding future trends can be proactive and plan for the changes. Perhaps you will begin a trend by discussing the above future trends in your current work setting. The discussion could be a step toward researching trends and preparing your school for change.

Education Commission of the States (ECS). (2003) Education Issues Available online: <http://www.ecs.org>



The PDK-USC Kappan
 Phi Delta Kappa International Chapter #0029
 USC Rossier School of Education
 WPH 502A
 Los Angeles, CA 90089-0031

Address Correction Requested