

The PDK-USC Kappan

The Official Newsletter of the University of Southern California Chapter of Phi Delta Kappa International

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MISSION STATEMENT

The purpose of Phi Delta Kappa shall be to promote quality education, in particular publicly supported education, as essential to the development and maintenance of a democratic way of life. This purpose shall be accomplished through research, service, and leadership in education.

*From the Constitution of
Phi Delta Kappa International*



2009-10 PDK-USC GOVERNING BOARD

President	Lisa Regan
VP Membership	Dr. Ed Robillard
VP Programs	Dr. Barbara Shannon
VP Projects	Elizabeth Peisner
VP Projects	Teresa Miller
VP Projects	Dr. Guillermina Jauregui
VP Projects	Dr. Nick Nichols
Secretary	Dr. Thomas Tucker
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Historian	Jessica Guinn
Research	Dr. E. Janeane Dimpel
Foundations	Gizelle Monarres



PDK-USC Web Site
<http://www.pdk-usc.org>

Advisors

Dr. Marian Fukuda
Meg Palisoc
Adda Serenil

Faculty Sponsor

Dr. Melora Sundt

Newsletter Editor

Elizabeth Peisner

Join us for our PDK-USC Dinner Meeting & Election

Friday, March 12, 2010 at 6:00 p.m.
USC University Club

Featuring a Special Research Panel Discussion:
Supporting Students with Autism Spectrum Disorders

Guest Panelists:

Debbie Moss

Autism Specialist, LAUSD Division of Special Education

Dr. Stephanny Freeman

Assistant Clinical Professor, UCLA Department of Child Psychiatry

Inspiration by Teresa M. Miller

To RSVP, see page 3



Debbie Moss is currently an Autism Specialist for LAUSD's Division of Special Education. She has been in the field of special education for more than 30 years, specializing in working with children with autism. Ms. Moss has a master's degree in special education from CSULA and possesses both learning and severely handicapped teaching credentials, as well as elementary teaching and clear administrative service credentials. She began teaching at UCLA's Neuropsychiatric Institute in the early 1970's and was co-author of articles addressing eliminating self-injurious and aggressive behaviors in children without the use of aversives. Ms. Moss was also the Education Specialist for two different LA County Regional Centers before joining LAUSD in 1987. She has been a behavior specialist, program specialist, and inclusion facilitator for LAUSD.



Dr. Stephanny F.N. Freeman is an Assistant Clinical Professor in the Department of Child Psychiatry at UCLA and a licensed clinical psychologist. She directs the Early Childhood Partial Hospitalization (ECPHP) Program at UCLA. She directs the day-to-day activities of the Early Childhood program staff and coordinates the evaluation, treatment, and development of appropriate multidisciplinary programs for school-aged children and severely impaired children with autism. She assists parents in developing appropriate educational programs and school-based modifications, behavior education and training, cognitive development, and social/emotional/play development. Current research areas include targeting core deficits and intervention in children with autism, best practice interdisciplinary interventions for children with autism, and play/social skills development.

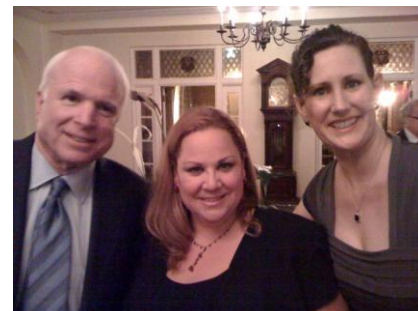
President's Message

Change Happens

By Lisa Regan

On February 1, USC's Rossier School of Education celebrated a milestone: 100 years of turning out highly trained and well prepared teachers, counselors, and school leaders. The 100th Anniversary Gala, held at Town and Gown on the main campus, also celebrated Dean Karen Symms Gallagher's ambitious goals for the next century, which include expanding the school's mission to include global partnerships in Asia as a cornerstone of Rossier's doctoral programs. To kick off this new effort, the gala raised funds for two new fellowships designed to support doctoral students as they travel abroad as part of the new Asia Pacific Rim International Study Experience (APRISE). The first fellowship honors the tremendous work that Cindy Hensley McCain, USC alumna, former special education teacher, and wife of Senator John McCain of Arizona, has done on behalf of children living in poverty all over the world. The second fellowship honors outgoing USC President Sample, who in his 19 years as university president has ushered in a period of resurgence for our university—locally, nationally, and globally. I am honored that our PDK chapter was asked to be sponsor of this event, and I would like to thank the 15-plus members of our chapter who gave so generously to the cause and were in attendance that night. It was a fantastic night to be an educator—and also to be a Trojan.

I hope that all PDK-USC members join us on March 12 for this year's Annual Research Panel Discussion. This year's dinner will feature two experts in the field of autism spectrum disorders and supporting students with these disabilities in the classroom. Also that night, we will hold elections for the 2010-11 slate of officers and an election to approve changes to our Chapter Bylaws. As a result of recent legislation affecting 501(c)(3) nonprofit organizations such as Phi Delta Kappa International, each chapter must amend its bylaws to allow us to continue to be tax-exempt. The revisions must include specific language in three areas: 1) that the organization was formed and operated for charitable purposes; 2) that no earnings can be distributed to or benefit the organization's members or officers; and 3) if the organization is dissolved, assets must be distributed for one or more exempt purposes. Although our bylaws currently have some of this language, we need to amend them to ensure that the exact wording that will preserve our nonprofit status is included. A complete draft of the proposed bylaws will be available before voting at the March 12 Dinner Meeting. This will be another great night to be an educator. ☞



PDK-USC President **Lisa Regan** (center) and VP Projects **Teresa Miller** (right) greet **Sen. John McCain** (R-Arizona.) at the USC Rossier School of Education's 100th Anniversary Gala on February 1 at Town and Gown. The event honored his wife, educator and alumna Cindy Hensley McCain, and USC President Steven Sample, who is retiring this June.



From left: USC President **Steven Sample**, Rossier School of Education **Dean Karen Symms Gallagher**, **Mrs. Kathryn Sample**, **Mrs. Cindy Hensley McCain**, and **Sen. John McCain**.



PDK-USC Kappan Newsletter Editor **Elizabeth Peisner** (top row, second from left), a student in the RSOE Ed.D. program, recently attended the APRISE trip to Hong Kong and Singapore.

2010-11 PDK-USC Election of Officers

The election of the governing board officers for the PDK-USC Chapter, in accordance with Section 3.2.3.1 of the chapter bylaws, will be by simple majority of those eligible members voting during the regularly scheduled chapter meeting on March 12, 2010. The vote shall be by secret ballot. All current PDK-USC members in good standing are encouraged to participate in the election process. Many thanks to the Nominations Committee chaired by Adda Serenil for its work in putting together the 2010-11 USC Chapter PDK Governing Board slate.

PresidentLisa Regan
 VP MembershipDr. Ed Robillard
 VP ProgramsDr. Barbara Shannon
 VP Projects, Mtg. Logistics.....Teresa M. Miller
 VP Projects, FEA.....Dr. Guillermina Jauregui
 VP Projects Webmaster/
 Newsletter Editor.....Dr. Nick Nichols

SecretaryDr. Thomas Tucker
 Treasurer.....Dr. Pat Whitman
 Historian Guadalupe Simpson
 Research Representative.....Dr. Janeane Dimpel
 Foundations Representative.....Gizelle Monarres



Save The Date!!!

PDK-USC Dinner Meeting

Special Panel Discussion: Supporting Students with Autism Spectrum Disorders

Friday, March 12, 2010 at 6:00 p.m.

USC University Club

Social Gathering immediately before dinner at 5:30 p.m.

DINNER RESERVATION DEADLINE IS Monday, March 8, 2010.

Name(s): _____ Total # Attending: _____

PDK Membership # (if applicable) _____ Phone #: _____

Meal Choice: _____ Chicken _____ Salmon _____ Vegetarian Pasta

Mail your check (made payable to *PDK-USC Chapter*) for **\$40.00*** per person with this form. It must arrive before Monday, March 8th to:

PDK-USC Chapter
c/o Teresa Miller
9737 Armley Ave. Whittier, CA 90604

*This amount includes parking. Parking is available through Gate # 3 (Figueroa @ USC McCarthy Way).

Questions about Dinner Meeting Reservations?
 Contact Teresa Miller, VP Projects, at TeacherTMM@aol.com.

Reservations are only accepted when accompanied by payment via US Mail.



2009-10 USC Phi Delta Kappa CALENDAR OF EVENTS

March

12 – PDK-USC Dinner Meeting – Research Panel Discussion
USC University Club, 6:00 p.m.

Dinner Meeting “Opportunity Drawing” to benefit PDK Educational Foundation. Our chapter has been recognized two years running for the highest number of Foundation donations. Come to the meeting and **GIVE! Donate at least \$25 and get your name printed in the PDK Annual Report!**

24* – PDK-USC Governing Board Meeting, VKC Library, 5:30 p.m.

**The Board Meeting originally scheduled for March 17 has been moved to March 24.*

May

4 – PDK-USC Awards Dinner and Installation of Officers
USC University Club, 6:00 p.m.

12 – PDK-USC Governing Board Meeting, VKC Library, 5:30 p.m.

June

9 – PDK-USC Leadership Symposium, 8:00 a.m.-4:30 p.m.,
USC Davidson Conference Center

Sponsored by PDK-USC and USC Rossier School of Education Office of Professional Development. See sidebar article to the right.

PDK-USC Leadership Symposium **June 9th at USC Davidson Center**

To celebrate the 100th Anniversary of the USC Rossier School of Education, USC Phi Delta Kappa is teaming up with the USC Office of Professional Development to offer hands-on workshops for teacher leaders and school administrators.

PDK members will receive a discount.

For more information or if you are interested in being a workshop leader, contact PDK-USC President Lisa Regan, at lisa.regan@ausd.net.

Chapter Dinner Meetings are in Bold.

Everyone is welcome at the Governing Board Meetings.

A map of the USC University Park Campus can be found at

http://www.usc.edu/about/visit/upc/driving_directions/

EXCITING PROGRAMS FROM PDK INTERNATIONAL

PDK's Curriculum Management Center has the experience, resources, and expertise to assist you in evaluating and improving student achievement.*

Audit Training Program

Would you like to learn the curriculum audit principles so that you can review some of the audit components within your own district, or would you like to be trained so that you can provide these services to others as a licensed auditor? The center provides curriculum audit training for professional educators.

The Curriculum Management Audit

The curriculum management audit is recognized internationally as a proven viable and valid tool for the improvement of curriculum design and delivery. Governed by the same principles and standards as a financial audit, the curriculum audit determines how effectively the school district designs and delivers its curriculum. Based on the research of Fenwick English, founder of the Curriculum Management Center, both curriculum policy and the system in which the curriculum functions are analyzed. A final report provides specific recommendations to improve those functions.

The Three-Minute Classroom Walk Through Training

Along with conducting curriculum audits and training professionals in the audit method, the Curriculum Management Center provides professional support to principals and administrators with our renowned training, The Three-Minute Classroom Walk Through. Our training teaches your staff to assess classroom proceedings, observe teacher instruction, and foster reflective inquiry with staff. This exciting approach to supervision makes a powerful impact on student achievement, teaching, and supervisor/teacher relations.

Coping with High-Stakes Testing: Deep Curriculum Alignment Training

If you want your students to pass high stakes tests, the curriculum your teachers teach must be deeply aligned with the test. This intensive training offers the skills needed to construct teacher-friendly curriculum guides that increase the congruence between the written, taught, and tested curricula in classrooms, schools, and school districts that will lead to substantial gains in student achievement on high-stakes tests currently in use.

Questions? E-mail curriculum.audit@pdkintl.org.

*<http://www.pdkintl.org/curriculum/index.htm>

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Address Correction Requested